From the Principal

Dear Parents and Friends of St Patrick's College Community

Last Monday Myra, Grace, Mrs Henderson and myself attended the MACROC breakfast in Campbelltown. The guest speaker was Julie Bishop, Deputy Prime Minister and Minister for Foreign Affairs. She was an inspirational speaker, outlining the changes she has implemented in the Foreign Affairs portfolio since taking it over. She spoke of the entrepreneurial spirit of the Australian people and our standing in the global community in regards to innovation. She is an intelligent, articulate woman who is a good role model to the younger women of Australia.

Last Monday we celebrated International Teachers Day at the College. I give our thanks to the P&F for organising a morning coffee van at the College. I would also like to acknowledge the girls who wrote beautiful personalised messages for all staff expressing appreciation for their work. Thank you Mrs Jodi Stuart, Ms Deb Renshaw and Mrs Power for contributing to the morning. It was a very thoughtful gesture.

Have you heard us on the radio yet? We are currently running some radio advertisements on C91.3 where we have three parents sharing the experiences of their daughters at St Patrick's College. I am constantly amazed at the number of
parents who say at interview that they didn't know the College existed until a friend suggested St Patrick's. Whilst we have been in the community for 175 years it would appear we still need to alert families of the option of single sex education for their daughter. Hence we are raising awareness in our community. I hope you enjoy them.

On Monday 16 November and Wednesday 18 November we are hosting "A Taste of St Patrick's". This is for current Year 5 girls to come to the College and have an experience of high school for part of the day. The girls experience a variety of activities from Music, Science, Art, TAS, Dance and other workshops. If you would like your daughter to attend, please call the office for a booking.

Finally, I wish our Year 10 girls a wonderful retreat this week and our Year 8 girls a great camp next week.

I will leave you with a reflection written by Sr Mary Hyacinth in 1964:

Be you near or far from St Patrick's school,
You are never exempt from her golden rule
Be staunch as a Star!
Fling her glory afar!
Be a St Patrick's school girl,
wherever you are.

Blessings

Sue Lennox, Principal

Gallery
Teaching & Learning

Japan Study Tour 2015

During the recent Term 3 holidays, 14 students spent two weeks studying and touring around Japan, highlighted by a three day homestay with a family from our sister school, Shonan Shirayuri Gakuen.

In Tokyo, we visited the shopping area Harajuku, where we had a chance meeting with a life-size Tamagotchi and were also fortunate to witness three traditional Shinto weddings at the Meiji Jingu Shrine. We went to Edo Wonderland in Nikko, a theme park about Japan’s famous Edo period. Then, we travelled to Ginza, to the Sony Showcase Building, where we were able to see all the latest technology and even got to use virtual reality headsets. We then spent the day at the Imperial Japanese Gardens, where the Japanese Royal Family live, and went up Tokyo Skytree Tower, the highest tower in the world, from which we could enjoy the views of Tokyo from 350m above the ground. In Akihabara, the anime, manga and electronics district of Tokyo; students went shopping in massive department stores. The final day in Tokyo were spent at Tokyo Disneyland, going on rides, shopping and watching the Halloween and magic parades.

During the middle weekend, we travelled to Shonan Shirayuri Gakuen in Kamakura. This is an independent all girls Catholic school whose values and ethos are very similar to St Patrick’s College. The first day was a school visit where we were able to experience a day in the life of a Japanese student. Activities were organised for us including origami, traditional tea ceremony (Sado) and calligraphy (shodo). At the end of this day, the students went their separate ways and travelled with our host sister to their homes. I remember Mr Nash telling us multiple times, even before we left for Japan, that the time we spend with our host family will be the best part of the entire trip. None of us really believed him until it had all came to pass. Living the Japanese lifestyle with a family was amazing and three nights was definitely not enough time with them. It certainly was a lot of fun communicating with them with our elementary level Japanese. And it became all that harder to say goodbye the following Monday.
After leaving Kamakura, we travelled by bullet train to Kyoto, where we were turned into Maikos, Geishas in training, and had our own little photoshoot. The next day was spent on a guided bus tour around the national treasures of Kyoto and Japan’s rich history.

We went to Nara, where we visited the Todai-ji temple. But the real highlight there was all of the deer. On the second last day, we travelled to Himeji and toured around Himeji Castle, before going to Hiroshima. In Hiroshima, we visited the A-Bomb Dome, which is one of the surviving buildings from the bomb, Sadakos' shrine, where school students were placing paper cranes and the Peace Memorial Museum, where we were fortunate enough to have a private talk with Keiko Ogura, a Category 1 survivor of the atomic bomb. The one main message she hopes the students would take away was to share her story, to tell others about what happened, so it may never happen again.

It goes without saying that the entire experience would not have happened if not for the dedication and effort that Mr Nash put into the planning and execution of the trip; from helping us speak Japanese, to carrying our luggage around the train stations. We are all extremely grateful to him, and on behalf of all of us, we thank Mr Nash and Mrs McGeachie, who volunteered to come with us.

The time we spent in Japan was an experience that will stay with us for the rest of our lives. It gave us context to the language we are learning and a better understanding of how to use it. The people there were so nice and helpful, giving us directions, and the culture is so very different. A big surprise was there are no bins in the streets. People just clean up after themselves. No one talks on the phone on trains, as it is considered bad manners. The people we met at the homestay will likely stay lifelong friends and the memories made will be invaluable. I know that many of us will definitely return to Japan.

どうもありがとうございました。

Renee P, Year 10 Student
Japan Study Tour Gallery
Host families required for a Japanese Exchange Student in 2016

The College will be hosting a Japanese student for a year in 2016. This student is 16 years old and will be enrolling at the College in Year 10 for the whole year. We are in need of families to host this student for approximately one term on a volunteer basis. It is not necessary to have children of the same age as the Exchange Student and younger students often enjoy the benefit from hosting.

Recent Exchange Students at St Patrick’s

The Exchange Student is expected to pay for all the personal costs and to contribute to family life by assisting with chores and being involved in family routines. The company that supports this exchange program, Australian Institute of International Learning (AIIU), to show their appreciation to volunteer Host Families, provides a non-taxable stipend of $160 per week to assist with the basic costs of hosting the student.

Host Families are asked to provide a bed and meals, and most importantly, to accept the student as a member of their family. Students do not require their own room; however, they may only share with a same gender host sibling. In return, Host Families benefit by learning about Japanese language and culture and by making lifelong friendships.

If you would like to be considered as a Host Family for Riko or would like some more information, please contact me at the College on 46292999 or email jnash@saintpatricks.nsw.edu.au

Julian Nash, Languages Coordinator
**Language Lifeboat**

English help is available every Wednesday at lunch time in Room 37. Bring your assessment tasks, homework, class notes or questions. Dedicated English teachers are available to help. All students from Years 7 to 12 are welcome.

**Literature Club**

Come along to Room 27 on Wednesdays at lunch time. If you love reading and are ready for a challenge, launch into the world of the classics and join the Literature Club. All students from Years 7 to 12 are welcome to join. Drop in next Wednesday and ask our mentors for a starter pack.

**Textiles Art Piece Challenge**

Year 9 Textiles students have recently been engaged in designing and creating mini-quilts in response to the theme “Under the Sea”, for entry into the Technology Educators Association (TEA) Textile Art Piece Challenge.

*Harleen’s quilt - Selected for exhibition at The Stitches and Craft Show*

Each school was permitted to submit a maximum of two entries. Congratulations are due to both Shantelle S and Harleen K, whose quilts were selected to represent St Patrick’s College in this competition. Shantelle gained inspiration for her quilt from the movie, “Finding Nemo”. Harleen’s quilt was created as a tribute to all those who
lost their lives in the sinking of the Titanic. Having paid very close attention to the elements and principles of design, the resulting quilts are harmonious, well-balanced and aesthetically pleasing. Both quilts also demonstrate a variety of textile techniques including hand and machine applique, stencilling, embroidery and beading.

It is with great pride that we recently learned, that Harleen’s quilt has been chosen as one of a selection to be on exhibition at The Stitches and Craft Show, at Rosehill Gardens Racecourse in Sydney from 3-6 March 2016. This exhibition is held in conjunction with “Texstyle”, which showcases outstanding Major Textiles Projects from students of Textiles and Design, Higher School Certificate 2015.

Jacqueline Irwin – TAS Teacher

Gallery
The Key to Success in the HSC is Balance

Without a doubt the final year of school is an important one and one that many students find stressful. However, it does not have to be all consuming in order for students to experience success. Keeping a balanced approach to study and life beyond the classroom is vital in ensuring students set themselves up for success and general wellbeing. According to the Coping with the the HSC: Guide for Parents and Students published by Charles Stuart University the key to success is balance.

While it is important you take the HSC seriously, these exams are not the be-all and end-all. Your HSC results will not define you.

Dr Brian Hemmings, a senior lecturer in CSU’s School of Education, reassures students that the decisions they make now are not binding for life, given that the current generation of high school students – the so-called Generation Y – will probably change career much more frequently than previous generations.

“If your HSC results are not as high as expected, it is possible to return to school or TAFE and re-sit the examinations, take up tertiary study at a later time, or be accepted into a course following TAFE or university studies in another program. Even those interested in pursuing studies in disciplines such as medicine and law can do so as a postgraduate student by building on a successful undergraduate course record,” Dr Hemmings said.

The key to success in the HSC, he says, is balance.

“Students should engage in a balanced lifestyle, one that has a suitable study program tied to healthy recreational activities,” Dr Hemmings said. “You should make time to go through your study materials daily, for at least an hour on most nights, but also set aside time for non-school activities such as sport, part-time work and relaxation.”
Dr Hemmings provides a number of study tips for students embarking on the HSC:

- one of the best methods of study is to answer questions from past examinations, and have your teacher offer feedback on the questions and answers that posed the most problems.

- another useful technique is to make summaries of your learning, then summaries of these summaries and so on until two years of senior schooling work is condensed to a few pages.

- sticking to a set study routine and being systematic in your study preparation should help you avoid the trap of having to re-focus on material that has already been learnt. You don’t want to step backwards to move forwards - it is best to move forwards at all times.

I encourage all students in Year 11 to reflect on this advice and to try implement the study tips outlined by Dr Hemming as they begin their HSC courses. By working effectively and keeping a balanced approach, students will not only have greater success in their final results, they will also enjoy their final year of schooling without being overwhelmed by stress.

Ms Ann Treanor, Acting Senior School Coordinator

Preparing for Exam Success!

With the Yearly Examinations for Year 10 coming up in Week 6, it is important that our students are preparing for success and using their study time effectively. As they say, failing to prepare is preparing to fail. Therefore, it is the perfect time to reflect on how best to study to ensure all students achieve to the best of their ability.

Study Tip #1
Understand your study topics: You can sit in class and have your teacher explain something to you. You can read about a concept in a textbook. You can study with a friend, write your own study notes but all these explanations are ineffective if, by the end, you can’t explain what you have learned. The key to help improve your memory is to understand what you’ve learned when you are studying it. So don’t just memorise and tick off the list – make sure you understand the content and that you are able to explain it to yourself or someone else!

Study Tip #2
Don’t be afraid to ask for help: Of course in the process of learning it can sometimes be difficult to fully understand a concept, theory or other piece of information you need to learn. This is where it is invaluable to ask questions of your teachers. Teachers are happy to help students who are struggling or confused but unfortunately we are not mind readers and need you to speak up when you need help. Asking questions in class, emailing your teachers or attending help sessions, such as Language Lifeboat and Maths Help, are all ways you can get the help you need. Don’t be afraid of asking a ‘stupid’ question – there really is no such thing when it comes to study and learning!

Study Tip #3
Quiz yourself: Once you feel you understand a concept or a topic, it is important to test your knowledge. Set yourself a study quiz to do or complete practice exam questions so you can ‘test’ how much you know and what areas you might need to spend more time on. Flashcards are ideal for boosting your memory and will help you to recall information.

Study Tip #4
Get Creative with your study tools: Don’t just sit in front of a book with a highlighter; there are many different ways to study. You should pick whatever methods work for you and appeal to your learning style. Perfect examples of such study tools would be online flashcards, mind maps, mnemonic devices, video resources, audio recordings of your notes, online quizzes (Kahoot), PowerPoint presentations and study sessions with a friend.
Study Tip #5
Set study goals and create a study plan: In order to achieve exam success you need to have a clear idea of what you want to achieve. Therefore set yourself clear and achievable goals. With your study goals in mind and your end of year exams only a few weeks away, you should create a study plan. First you need to determine how much study time you have. Draw up a timetable for the whole week including weekends. Block out times for your regular commitments, for example sporting commitments, family duties, shifts at work, etc. Then look at what time you have left. Allocate study time to each subject across the week. Remember it is better to study in short bursts than to set aside an entire day to study. No one can effectively study for 8 hours straight. So break it down into 1-2 hour blocks and be sure to mix up your study activities to keep that brain working! If you need help designing a study, plan talk to your homeroom teacher.

Most importantly, remember these are Year 10 examinations and you will get an opportunity to practise and refine your exam and study strategies over the coming years. Stay calm and give it your best!

Ms Ann Treanor, Acting Senior School Coordinator

Congratulations Tahlia - リアさん、おめでとう！

Congratulations to Tahlia of Year 10 who recently received some very exciting news.

Tahlia M Year 10 Student

Tahlia has been selected to participate in the 31st Delegation of the Campbelltown-Koshigaya Sister City Youth Exchange who will travel to Japan in January 2016.

Tahlia who is currently studying Stage 5 Japanese at the College will spend two weeks in Japan. She will be hosted by a Japanese family in Koshigaya and participate in numerous culture events. The experience for Tahlia will be perfect in developing her linguistic abilities and knowledge of Japanese culture.

We wish Tahlia all the best on this great adventure.

Mr Julian Nash, Languages Coordinator
Middle School

Year 7 Grandparents and Special Friends Day

We warmly welcome our Year 7 Grandparents and Special Friends to enjoy a morning with us at St Patrick’s.

YOUR TUTOR

Just a reminder to students of Years 7-9 that the College has provided you with access to this fantastic online tutoring resource/service. Please make use of it as we approach this busy assessment period.

Resources

After-hours exam study support

Take the stress out of exam study

Get help before exams with after-hours, expert help in English, maths, science, and more. Log in online, right when you need it.

Go to yourtutor.com.au/connect
It’s FREE thanks to the school.
Sport

**Diocesan Representative Basketball**

On Monday 26 October, Junior and Senior Representative Basketball Teams travelled to Wollongong to compete in the annual Diocesan Basketball Tournament. Both St Patrick’s Diocesan Basketball teams found themselves in very tough pools against teams with experienced Regional and State representative basketball players. During the whole day both the senior and junior teams only lost two games. It was these two teams they lost to who came first and second for the tournament. However, as pool rounds often go, by losing these games in the pool stage, both teams were relegated to playing off for fifth position, out of ten teams.

The girls are to be congratulated on their efforts on the day. They represented the College with pride and showed a lot of determination and spirit.

A special word of gratitude must go to Mrs Lawrence for her organisation and Mr Fuda who supported us on the day.

Julian Nash and Paula Nash, Junior and Senior Basketball Coaches

**St Patrick’s Student wins 2nd in Hammer Throw**

Congratulations to Elizabeth D of Year 8. Elizabeth competed at the NSW All Schools Competition earlier this month, at Sydney Olympic Park. Elizabeth secured 2nd place in the U14 Hammer Throw. A great achievement Elizabeth, well done!
Co-curricular

Big Sister, Little Sister Evening

On 9 October 2015, 125 vivacious Year 7 and Year 11 students participated in the convivial Big Sister, Little Sister Evening 2015.

The evening, consisting of the mountains of cakes, fruit and the long awaited pizza, was time to talk to friends and refuel, after the entertaining array of games, organised by the Year 11 leadership team. These games, attempting to pass a hoop around a joined human circle, bull rush, forty four homes and my big fat pony, coupled with the moments of spontaneous dance, filled every single girl with great joy and festivity.

The evening was a great opportunity to join the two year groups closer together, bonding not just as friends or big sisters and little sisters, but as true companions on our schooling journey, of which can only be found in St Patrick's girls.

The evening flew past, and before long, it was time to set up camp, surrounded by friends, blankets, pillows and bags of chips, lollies and chocolate, to watch the highly anticipated movie, 'She's The Man', teaching us all persistence and self confidence. This time was full of many uncontrollable laughs and whistles, especially from our little Year 7s and smiles from the teachers, graciously giving up their Friday evening to supervise and take part in the evening.

The evening would not have been possible without the meticulous planning from Mr Power and Mrs Norris, along with the help from the fabulous supporting teachers, and the Year 11 leadership team. Most importantly, the evening was a great success due to the happiness, enjoyment and enthusiasm of all the girls, making this important event one to cherish and remember forever.

Shai M, Year 11 Student
MISA Chess

Our MISA Chess students did the College proud and showed that girls can play chess.

St Patrick’s MISA Chess Team

On Wednesday 14 October eight students from the College attended the MISA Chess Tournament 2015 at Clancy College.

Our students had been playing and practising hard in the lead up to the tournament, with the help of Mr Hudson and Mr Lincoln. For all the students, it was the first time that they had ever played in a Chess tournament. They went into the tournament excited and enthusiastic. Other than the hosting school, we were the first to arrive and the ladies were keen to start, playing some warm up games between themselves.

Once the tournament was under way, it was great to see the way the students settled and employed all that they had learnt about chess strategies. It was wonderful to see the way they supported each other and when any of the ladies won a game, the excitement was shared by all and when they lost, they learnt from the strategies the other players were using. Congratulations on your effort and commitment.

Our junior team was Khianna, Lauren, Caitlin and Briana and our senior team was Helen, Denise, Kristen and Sarah (a junior who played for the seniors). Don’t forget anyone is welcome to come and join the Chess Club during recess on Mondays.

Denise C in Year 10

There must have been fifty players or more and yet I only saw one other girl without our uniform. At first no one from our school won a game and we just laughed along, but as I lost I observed, as we lost we learnt. I remember so well when we finally got a point, one of the juniors. I myself won a game and a draw using tricks and defense set ups I learnt in the first games. We may have come back without a trophy but we all got experience. Experience I have used to win games, not just at the tournament. We all gained experience and loved sharing it among us. I am definitely doing it again next year to bring back even more experience and perhaps we as the team of St Patricks, the team of girls, will bring back a trophy, either way I know we’ll all have a smile on our face. It was great fun.

Claire Stalker-Booth, College Librarian
Mock Mediators Advance to Semi-Final Round

The aim of each round of this competition is to role play a given scenario which has an imaginary problem that needs solving. Two students act as mediators and work with two disputing parties through a series of stages to think of possible resolutions to solve the problem.

I would like to congratulate the efforts of our Year 10 Mock Mediation team, who were successful in making the Semi-Finals of this year’s NSW Law Society’s Competition.

There is often heated debate as each party member takes on the role of a person who is passionate about their point of view. “Mediation is a structured problem-solving process designed to encourage the parties to identify the issue in dispute, consider options and work towards an agreement that will meet the needs of all parties. The skills required for mediation are particularly relevant to personal development. They include active listening, self awareness, questioning, analysing, empathising, speaking clearly and logically and creative thinking” (https://www.lawsociety.com.au/community/forschools/mockmediation/index.htm)

Each round is adjudicated by a lawyer provided by the Law Society. This year, our girls proved to be very enthusiastic and worked hard rehearsing their roles. I would like to congratulate the following girls for their involvement this year: Tahlia M, Maddy K, Eliza M, Brooke D, Michaela C, Lindsay C, Georgia B, Bridget O and Gabby M. Special thanks go to our Year 11 helpers, Brittany M and Alicia L.

Jason Muller, Mock Mediation Coordinator
Sydney Dance Co and St Patrick's College

Double Exposure to Sydney Dance Company included performance of 'Tryptich' and an incursion at St Patrick's College campus on St John's Road.

In week 1 of Term 4, the Year 9 and 10 Elective Dance students attended a dance excursion to Walsh Bay to view a live performance, 'Tryptich' by the Sydney Dance Company.

The performance was breath-taking and the girls thoroughly enjoyed it. The following day, the girls were joined by the Year 11 Dance class to participate in a dance workshop conducted by members of Sydney Dance Company, in conjunction with the performance viewed the day before. All girls challenged themselves and did exceedingly well. They came out of it feeling very inspired.
Donna Jarvie, Dance Teacher

Gallery
P & F

**Last Junior Dance of 2015!**

A reminder that the last JUNIOR DANCE for 2015 will be held at the Mary Sheil Centre on Friday 13 November 2015.

Details regarding ticket sales will be announced in early November.

**The Spirit Of St Patrick Award - Nominations Closing Soon!**

The Spirit of St Patrick Awards are designed to celebrate the outstanding achievement and contribution to the St Patrick’s College community. The awards acknowledge staff working in a diverse range of endeavours within the College. Their purpose is to acknowledge unwavering commitment to education and the values of the Good Samaritan Sisters and the outcomes that can be achieved through such commitment. These awards provide a mechanism to recognise those whose efforts are beyond the already high standards of education and care delivered by those involved in the College community. Through such commitment, these people will have made a difference in the lives of students or others with whom they come into contact as they carry out their responsibilities in the College.

**Who can be nominated?**

TEACHER - Open to teachers who demonstrate commitment to the values and principles of the Good Samaritan Sisters through innovative and engaging practices.

SCHOOL OFFICER - Is open to the range of College roles provided through College staffing (eg office staff, aides, library, canteen/uniform shop staff, grounds staff,
counsellors and volunteers) who demonstrate commitment to the values and principles of the Good Samaritan Sisters through support and guidance to students, colleagues and the greater College community.

Who can submit a nomination?

Anyone who is aware of a paid or unpaid person whose contribution to the College has been exceptional is invited to nominate that person. It is likely nominations will be submitted by staff, students, parents and other community members.

**How do you prepare a nomination?**

When filling in the attached nomination form, it is important to provide specific examples of how the nominee’s contribution has been outstanding. It is also helpful to provide examples of how the nominee’s efforts have been above and beyond the level of others involved in similar roles. The supporting information should focus on what has been so special or outstanding about this person’s contribution. It is also important to focus information on things that will help identify the uniqueness of the nominee’s contribution. With this in mind, the information must fit on one A4 page (as provided), and must therefore pinpoint the most important aspects of the nominee’s service. Nominations should be placed in an envelope marked SPIRIT OF ST PATRICK AWARDS and handed to the College office.

**How are nominations assessed?**

Each of the two categories will be assessed by a selection panel, comprised of people within the College community who have a strong commitment to its mission and ethos. In considering the nominations, the panel will seek to satisfy themselves that the successful award recipient has demonstrated achievement at a high level and made a contribution over and above that made by those involved in similar roles.

**Are nominations confidential?**

All nominations are strictly confidential, and those on the selection panel will commit to a confidentiality agreement. The person nominated should not be approached for information, nor advised of their nomination at any stage.

How long does it take for nominations to be considered?

Nominations opened on 6/10/15 and close on 9/11/15. No late applications will be considered. The task of the panel is to research each nomination and identify the most outstanding candidates in the two categories.

**How are recipients told of their award?**

Finalists will be announced at the end of year Mass on 4/12/15.

[Download the nomination form.](#)
Community News

Refugee Book Run Donation

St Patrick's College community gives generously....

Grace C with Natasha from Villawood Detention Centre

On Thursday 22 October I delivered a total of 703 books to the Villawood Immigration Detention Centre on behalf of the St Patrick's College community. The donation was accepted with enthusiasm and gratitude by the Activities Coordinator, Natasha. It is understood that the books will be placed into the Centre's Library and into the classrooms in order to provide further assistance and support to the detainees in developing their English skills. I would like to extend a warm thank you to all those who supported the project in any way and for all donations received.

Grace C, Year 11 Student
**Important Dates**

What's On.......

2 - 6 November - Year 8 Camp
2 November - Year 8 RE Incursion (Group 2)
3 November - Year 8 PRI Incursion (Group 2)
3 November - College Assembly
3 November - Year 7 2016 Pre-Orientation Day
5 November - Year 7 Vaccinations
5 November - Year 8 PRI Incursion (Group 1)
6 November - Year 8 RE Incursion (Group 1)
9 - 11 November - Year 10 Exams
11 November - Year 10/11 Japanese Excursion
11 November - Creative Arts Excursion
12 November - Year 7 2016 Orientation Day
13 November - CDF Dio Sports Awards
13 November - Junior Dance Years 7 - 10
13 November - Year 12 Formal
15 November - Fisher's Ghost Fun Run
16 November - A Taste of St Pat's (Year 5 visits)
17 November - Sports Assembly
18 November - A Taste of St Pat's (Year 5 visits)
18 November - Year 10 Aquatics Day
18 November - Year 11 U Turn the Wheel Incursion
19 November - Parent Thank You Afternoon
20 November - Year 8 Maths Incursion
20 November - Year 9 Reflection Day
20 November - Year 10 Recycled Dinner Dance
23 November - Grandparents and Special Friends Day
24 November - Middle School Parent Forum
25 November - Year 7 and 8 Robogals Day
25 November - Year 11 Drama Excursion
26 November - Year 9 Forensics Incursion
26 November - Year 8 Aquatics Day
27 November - Aboriginal Education Excursion
27 November - Creative Arts Night