

Year 11 Preliminary HSC  
2017

# St Patrick's College



## Stage 6

# Assessment Policy and Procedures





## STAGE 6 – YEAR 11 ASSESSMENT POLICIES AND PROCEDURES 2017

### Part 1: Eligibility and ATAR Information

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#### I. PATTERN OF STUDY

- To qualify for the Higher School Certificate, students must satisfactorily complete a Preliminary pattern of study comprising at least twelve (12) units and an HSC pattern of study comprising at least ten (10) units. Both the Preliminary and HSC patterns must include:
  - at least six (6) units from Board Developed Courses;
  - at least two (2) units of a Board Developed Course in English;
  - at least three (3) courses of two Unit value or greater (either Board Developed or Board Endorsed courses);
  - at least four (4) subjects
- To satisfy pattern of study requirements for the Higher School Certificate a student may count a maximum of six (6) Preliminary units and six (6) HSC units from courses in Science.

#### II. SATISFACTORY COMPLETION OF A COURSE

- The following course completion criteria refer to both Preliminary and HSC courses.

**Criteria** - A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- followed the course developed or endorsed by the NSW Education Standards Authority (NESA); and
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the College; and
- achieved some or all of the course outcomes
- *(for Year 12 HSC course only)* having made a genuine attempt at assessment tasks which together contribute in excess of 50% of the final course assessment marks. If a student's attempt at a particular task score zero, it is a matter for the teacher's professional judgement whether the attempt is a genuine one.

**In respect of this last point it is emphasised that completion of tasks worth exactly 50% is not sufficient; tasks worth in excess of 50% must be attempted.**

- **Note : As a result of poor attendance, course criteria may not be met. Parents are notified in writing if students are at risk of being deemed unsatisfactory.**

#### III. AUSTRALIAN TERTIARY ADMISSIONS RANK (ATAR)

##### **ELIGIBILITY FOR AN ATAR**

- To be eligible for an ATAR a student must complete at least ten (10) units of Board Developed courses including at least two (2) units of English.
- The Board Developed courses must include at least three (3) courses of two units or greater, and at least four (4) subjects
- No more than (2) units of Category B courses can be used.



## STAGE 6 – YEAR 11

### ASSESSMENT POLICIES AND PROCEDURES 2017

#### *Part 2 : Assessment Schedules*

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- All Year 11 Preliminary students will be issued with a schedule of assessment tasks in accordance with NESA subject specifications.

This should include:

- the number of assessment tasks;
- the components and weightings as specified in the assessment requirements;
- the approximate timing of tasks;
- the value of each task in relation to the total number of marks for the course;
- the nature of each assessment task (e.g. assignment). Where possible two weeks notice will be given of the specific date and nature of any assessment Task. Any changes to assessment dates or tasks must be made by negotiation between students and teachers.

**Note: No assessment is due within one week of an exam period or one week after retreats.**

- The spirit of the policy is negotiation. Teachers and students can always negotiate changes to the Assessment Schedule, or the timing of tasks, as long as there is total agreement and final approval is given by the Curriculum Administration Coordinator. In the case of a change to the Schedule (e.g. percentage change) a new Schedule must be issued. When the timing is re-negotiated, a new Schedule does not have to be issued but the details of the changed timing needs to be provided to students in writing.
- Students who object to the re-scheduling of tasks, or object to any aspect of assessment (schedules, marking etc), must notify their classroom teacher immediately in order to resolve the issue. If the issue is not resolved, it is to be referred to the KLA Coordinator. The Assistant Principal Learning and Teaching should only be involved if the issue cannot be resolved through the normal processes. The Principal will make the final determination if all negotiation has failed.



## STAGE 6 – YEAR 11

### ASSESSMENT POLICIES AND PROCEDURES 2017

#### *Part 3: Student Responsibilities*

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##### **I. ILLNESS/MISADVENTURE**

- You will be not penalised for missing classroom tasks or handing in assignments late because of illness or misadventure (accidents or non-medical problems) on the day the task is due, if you provide valid written evidence of illness or misadventure.
- If you are sick or suffer misadventure during examination periods you must contact the Curriculum Administration Coordinator on the day of the task. Any written evidence must be submitted on the first day of your return to school. This must be shown to the subject teacher and given to the Curriculum Administration Coordinator.
- It is necessary to produce a medical certificate for any illness that prevents you from completing an assessment task. The medical certificate must be dated on and for the day/s on which you were absent and must be submitted the day of your return to school. In the case of misadventure, conclusive evidence must be produced (see Part 4). Driving tests, personal appointments and holiday trips are not acceptable.
- If your reasons for missing a task are accepted by the KLA Coordinator, you may be given a substitute task as soon as possible after the original task date. In exceptional circumstances an estimated mark may be awarded. In some cases for some subjects, it is neither suitable for the student nor appropriate to the nature of the task for a substitute task to be given. In these cases, an estimated mark will be given.
- Please note: It is the student's responsibility to make arrangements for substitute tasks the day of returning to school. If you experience difficulty in locating the subject teacher, notify the KLA Coordinator or the Curriculum Administration Coordinator who will assist in making these arrangements. Failure to make suitable arrangements will result in the award of a zero mark.
- All misadventure documentation must be shown to relevant subject teacher and handed in to the Curriculum Administration Coordinator for filing (students should keep a photocopy).
- Unacceptable reasons for not completing a task or making suitable arrangements to resit a missed task will result in the award of a ZERO mark. Assessments will not be compensated for factors such as long-term situations or holiday trips that affect your preparation for or performance on a task.
- Requests to sit for an assessment task or examination other than the set time will be considered by the KLA Coordinator, Curriculum Administration Coordinator and the Assistant Principal Learning and Teaching.
- Where it is not appropriate for students to sit for the same task or even a substitute task, an estimated mark will be provided.

##### **II. SUBMISSION OF ASSESSMENT TASKS**

- Students are expected to hand in assessment tasks as directed by their teacher. Hand in tasks will be due on a Monday, and must be submitted prior to Homeroom. Failure to do so will result in a 25% penalty.
- All research tasks must be submitted using "Turn it in", student must provide accompanying report.
- In exceptional circumstances, assessment tasks may be submitted to the KLA Coordinator, Curriculum Administration Coordinator or the Assistant Principal Learning and Teaching. Under no circumstances are assessment tasks to be left at the front reception office.
- Where an extension of time is required, students are expected to apply in writing to the KLA Coordinator in advance and furnish valid reasons for the extension (e.g. illness, misadventure). Tasks must be handed in by the time specified on the due time. Late tasks must be handed in immediately upon return to school complete with misadventure documentation.



## STAGE 6 – YEAR 11

### ASSESSMENT POLICIES AND PROCEDURES 2017

- Where students have arranged for someone else to submit their assessment task (e.g. friend, parent, etc) they are to ensure that the assessment task is submitted by the specified time. When this does not occur and the task has been submitted later in the day, a doctor's certificate must be produced immediately upon the student's return to school.

#### III. PENALTY FOR LATE ASSESSMENT TASKS

- The penalty for late assignments will be calculated at 25% deduction for each day late (this includes weekends). The penalty is calculated on the maximum marks allocated and deducted from the actual marks gained. This penalty applies also to students who fail to sit for exams without satisfactory explanation.
- Any task not completed by a student, without adequate reason, will result in the award of a ZERO mark and your parents will be informed immediately by the KLA Coordinator. If you do not complete tasks worth more than 50% then you will be ineligible to continue with this subject for the HSC.

#### IV. CHEATING AND PLAGIARISM

- If you are found to be cheating in an assessment task (including formal examinations) you will be awarded a zero mark and your parents will be notified.
- Plagiarism is considered cheating and will result in a penalty of some or all marks depending on the extent of the plagiarism.
- Plagiarism is the presenting of the words and ideas of others as if they were your own. It includes copying sections from books, articles or websites without indicating a quotation and acknowledging the author. Paraphrasing (changing a passage into your own words) is also plagiarism when the author of the original works is not acknowledged. Taking or copying from other students and presenting it as your own are also plagiarism.

#### V. ASSESSMENT TASKS AND TECHNICAL ISSUES

- Tasks may be submitted to a 'drop box' or in Canvas if required by the subject teacher. Failure to submit the task in the appropriate location will incur a late submission penalty.
- The use of e-mail or fax as a means of submitting assessment tasks is not acceptable. The College accepts no responsibility for the loss of work by e-mail or fax. Tasks submitted by e-mail or fax will not be accepted and the task will incur late submission penalties until it is submitted personally to the subject teacher. Only in some exceptional circumstances and in strict individual cases may the subject teacher negotiate with the student or parent for a task to be submitted electronically.
- Technical problems with computer printer will not be considered to be an acceptable form of misadventure for the late submission of an assessment task. Students and parents should be aware of this College policy that the loss of electronic work for assessment through failure of computer systems or devices is not a valid excuse for extension or non-submission.
- Students must make backup copies of files which could be handed in by the due time, regularly print their working drafts and keep their drafts composed on paper to support the late final submission. This policy also applies to printing (ink and toner shortages) as facilities are available via the school library network to print hardcopy assessment.

#### VI. FRACTIONAL TRUANCY

- Students who truant from school/class in order to complete an assessment task will have 25% of their assessment task mark deducted.
- **Students absent the day before a task is due, or for a period of time prior to submission/completion must provide a Doctors Certificate.**



## STAGE 6 – YEAR 11

### ASSESSMENT POLICIES AND PROCEDURES 2017

#### *Part 4: Misadventure Appeals*

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- In cases where a student feels that her preparation or performance in an assessment task or examination has been affected by conditions other than medical, she may apply for a Misadventure Appeal through the Curriculum Administration Coordinator or Assistant Principal Learning and Teaching and the case will be reviewed by the Assessment Review Team (see below).

#### *Part 5: Disability Provisions*

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- During College examinations and for assessment tasks that are given a set time to complete in class, special provisions will be made for students with disabilities or medical conditions which meet NESAs guidelines. You must see the Learning Enhancement Coordinator or the Assistant Principal Learning and Teaching to apply for disability provisions. Disability provisions, if approved by NESAs, apply to the HSC exams also.

#### *Part 6: Assessment Review Teams / Appeals*

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- The Assessment Review Team will meet when a student has neglected to follow the prescribed procedure for the submission of an assessment task.
- The Assessment Review Team will consist of the Assistant Principal Learning and Teaching, Curriculum Administration Coordinator, KLA Coordinator and the subject teacher for each particular assessment mark. (At appropriate times the Year Coordinator may be involved in the review process). The Assessment Review Team will decide on the appropriate action to be taken in each individual case. Parents and students will be informed of the team's decisions.
- In extraordinary cases, the Principal will also be part of the Assessment Review Team and will make the final determination.
- In the case of a student appeal against an assessment mark, the student must initially request this through the subject teacher who will inform the KLA Coordinator and Curriculum Administrator Coordinator. If the issue is not resolved, it is to be referred to the Assistant Principal Learning and Teaching.



## STAGE 6 – YEAR 11

### ASSESSMENT POLICIES AND PROCEDURES 2017

#### *Part 7: Communication to Parents / Carers*

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- Students and parents / carers will be notified by means of the following letters when the appropriate assessment procedure has not been followed. Where practical, this information will also be supported by telephone communication or (when necessary) a meeting at the College.
- I. ASSESSMENT TASK PENALTY LETTER**
- This is issued when the assessment task has been submitted late without valid written documentation and a penalty has been incurred.
- II. NON-COMPLETION OF COURSE WARNING LETTER**
- This is issued when two or more assessment tasks in one subject have not been submitted and a zero mark has been awarded and the student is in danger of not meeting the course outcomes. This also can apply to students who do not make suitable arrangements to resit a missed task through illness or misadventure.
- III. ABSENCE WARNING LETTER**
- This is issued when the student has missed a significant amount of time either in a single course or a number of courses and has been deemed by the Principal that she is in danger of not meeting the course criteria and the course outcomes.
- IV. PLAGIARISM NOTIFICATION LETTER**
- This is issued where plagiarism has been found in a task and a penalty has been incurred.

#### *Part 8: Reporting Student Achievement*

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- Students are to receive feedback regarding their performance in assessment tasks as soon as practicable.
- Examinations are scheduled for Year 11 at the end of Term 3. Parent / teacher meetings are held in Term 1 and Term 4 for Year 11 students.
- The Common Grade Scale shown below should be used to report student achievement in the Preliminary Stage 6 year and will add to the **Record of Student Achievement (RoSA)** credential.
- For each course, teachers will collect assessment information about student achievement and relate it to the Common Grade Scale. The grade, best suiting the student's overall performance is used as a guide. This information will assist in making a final judgement of grade for the RoSA at the end of the Preliminary Course.
- No grades will be awarded for Life Skills courses. These are reported through the listing of outcomes on the Student Profile.





## STAGE 6 – YEAR 11 ASSESSMENT POLICIES AND PROCEDURES 2017

Grade	The Common Grade Scale describes performance at each of five grade levels:
<b>A</b>	The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information.
<b>B</b>	The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.
<b>C</b>	The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.
<b>D</b>	The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.
<b>E</b>	The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas.

- Half Yearly Reports will contain:
  - Raw Examination Mark;
  - Cumulative Assessment Mark;
  - Position in course (based on cumulative assessment mark);
  - Development of the course outcomes;
  - Teacher's comments on the student's progress
  
- Yearly Reports will contain:
  - Raw Examination Mark;
  - Examination Rank;
  - RoSA Grade;
  - Development of the course outcomes;
  - Teacher's comments on the student's progress

Note: The final cumulative assessment mark will not be included in the Year 12 Trial Examination report.

- Interim / Progress reports will be provided in terms 1 and 3. These reports will contain grades for
  - Academic Achievement
  - Effort



## STAGE 6 – YEAR 11

### ASSESSMENT POLICIES AND PROCEDURES 2017

#### *Part 9: Acknowledging Student Achievement*

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- Students who have demonstrated a high level of academic excellence and / or an outstanding level of effort and application in a significant number of their subjects will be awarded with certificated in recognition of these achievements at a College assembly at the end of Term 2 and at the Awards Ceremony at the end of Term 4.
- Year 11 students achieving first place in their Preliminary subject will also be acknowledged on Awards Ceremony. The Most Outstanding Student in Year 11 will also be acknowledged at this time. This is determined by the best performance in assessment across all Preliminary subjects studied.
- As part of the RoSA requirements students Preliminary results will be assessed against standards reported to NESA.



**STAGE 6 – YEAR 11  
ASSESSMENT POLICIES AND PROCEDURES 2017**

**Illness/ Misadventure Appeal for Assessment—Years 10, 11, 12**

Student's Full Name: \_\_\_\_\_

Homeroom: \_\_\_\_\_

Date: \_\_\_\_\_

Task for which Appeal is being Lodged (a separate form must be completed for each Task)			
Subject	Teacher	Date Due	Task

Reason for Appeal: \_\_\_\_\_  
\_\_\_\_\_

Is relevant Documentation (e.g. Doctor's certificate) attached?      Yes       No

Student's Signature: \_\_\_\_\_      Teacher's Signature: \_\_\_\_\_

KLA Coordinator's Recommendation		
Subject	Recommendation	Revised Date for Task
	<input type="checkbox"/> Extension Granted <input type="checkbox"/> Resit Task <input type="checkbox"/> Final rank to be adjusted (if necessary) <input type="checkbox"/> Alternate Task <input type="checkbox"/> Estimate given for Task (exceptional cases)	Extension:    ___/___/___ Resit Task:    ___/___/___ Alternate Task: ___/___/___

**Appeal status: Upheld** - Yes  No  (Assistant Principal Learning and Teaching recommendation)

\_\_\_\_\_  
KLA Coordinator's Signature      Print Name

\_\_\_\_\_  
Curriculum Administration Coordinator's Signature      Print Name

✂ \_\_\_\_\_ ✂  
PROOF OF APPEAL and OUTCOME:      Upheld - Yes  No       Date \_\_\_/\_\_\_/\_\_\_

\_\_\_\_\_  
Class Teacher's Signature      Print Name

Student's Name: \_\_\_\_\_ H/R \_\_\_\_\_ Task: \_\_\_\_\_  
 Estimate to be given for Task (exceptional cases)       Extension granted  
 Resit Task       Final rank to be adjusted (if necessary)       Alternate Task  
 Reason for unsuccessful appeal \_\_\_\_\_

\_\_\_\_\_  
Curriculum Administration Coordinator's Signature      Print Name

This slip is to be kept on file by KLA Coordinator.  
✂ \_\_\_\_\_ ✂

PROOF OF SUBMISSION:      Upheld - Yes  No       Date \_\_\_/\_\_\_/\_\_\_

Student's Name: \_\_\_\_\_ H/R \_\_\_\_\_ Task: \_\_\_\_\_

\_\_\_\_\_  
KLA Coordinator's Signature      Print Name

This slip is to be returned to the student and retained in her diary.



STAGE 6 – YEAR 11  
ASSESSMENT POLICIES AND PROCEDURES 2017

**Procedures for Assessment Misadventure – Students – Years 10, 11, 12**

If you are absent for a task, you must firstly contact the **KLA coordinators** on the day of the task. Immediately on your return to the College, and if you are claiming misadventure, access a misadventure form from Library myclasses or from the foyer of the Admin block. **In consultation with your teacher complete the form. Attach your documentation. Your teacher will then discuss your appeal with the KLA Coordinator.**



**The KLA Coordinator will forward your documentation to the Curriculum Administration Coordinator** and after investigation your appeal will either be **upheld or declined.**



The Senior School Coordinator will complete the form and keep on file. **The receipt will be signed and returned to the KLA Coordinator for his/her records.**



**The bottom receipt is given to you by the teacher as evidence of finding. This must be kept in your diary.** Findings of misadventure will be reflected in your final assessment mark.



**If you have not received your receipt back from your teacher within a week of the appeal, then it is your responsibility to seek clarification from your classroom teacher.**



**STAGE 6 – YEAR 11**  
**ASSESSMENT SCHEDULE 2017**

**Year 11 Studies of Religion 2 Unit**

<b>Assessment Component</b>	<b>Board of Studies Weightings %</b>	<b>Task 1 Stimulus Analysis</b>  Term 1 Week 7 21 March	<b>Task 2 Half Year Examination</b>  Term 2 Week 3-4	<b>Task 3: Research Task</b>  Term 3 Week 3 3 August	<b>Task 4: Preliminary Examination</b>  Term 3 Week 9-10
Knowledge and understanding of content	40	5	5	15	15
Source-based skills	20	10			10
Investigation and research	20		10	10	
Communication of information, ideas and issues in appropriate forms	20	5	5	5	5
Targeted Outcomes		P1, P2, P6, P8	P1, P2, P7, P8, P9	P3, P4, P5, P7, P8, P9	P1,P2,P3,P4 P5,P6,P8,P9
<b>Task Weighting</b>	<b>100%</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Studies of Religion 1 Unit**

Assessment Component	Board of Studies Weightings /50	Task 1: Stimulus Analysis  Term 1 Week 9 30 March 11.2, 11.3 31 March 11.1	Task 2: Research Task  Term 2 Week 10 27 June	Task 3: Preliminary Examination  Term 3: Week 9-10
Knowledge and understanding of content	20	5	5	10
Source-based skills	10	5		5
Investigation and research	10		10	
Communication of information, ideas and issues in appropriate forms	10		5	5
Targeted Outcomes		P1, P2, P6, P8	P3, P4, P5,P7,P8, P9	P1,P2,P3,P4 P5,P6,P8,P9
Task Weighting	50	10	20	20



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 English Advanced**

<b>Assessment Component</b>	<b>Board of Studies Weightings %</b>	<b>Task 1 Area of Study</b>  Task: Speech on AOS Core and Related Texts  Term 1 Week 9 Mon 23/3 Delivery from 23/3 until all have presented	<b>Task 2 Area of Study</b>  Task: Half Yearly Exam AOS Reading (unseen) & Writing Task (prepared)  Term 2 Week 4 During exam block	<b>Task 3 Elective I</b>  Task: Viewing/Representing Task  Term 2 Week 8 Thurs 15/6	<b>Task 4 Elective II</b>  Task: Listening Task and Mini Extended Response  Term 3 Week 5 Thurs 17/8 P1	<b>Task 5 Electives I &amp; II</b> Task: Yearly Exam Modules Style Paper  Term 3 Week 9 During exam block
Reading	25		10		5	10
Writing	30	5	10	5		10
Speaking	15	15				
Listening	15				15	
Viewing and Representing	15			15		
Targeted Outcomes		2, 4, 6, 8	1, 3, 7, 10, 11	1, 5, 10, 12A	4, 5, 7	1, 3, 4, 7, 8
Task Weighting	100%	20	20	20	20	20



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 English Standard**

Assessment Component	Board of Studies Weightings %	Task 1 Area of Study  Task: Speech on AOS Core and Related Text  Term 1 Week 9 Submission 23/03/17 Delivery from 23/3 until all have presented	Task 2 Area of Study  Task: Half Yearly Exam AOS Reading (unseen) and Writing Task (prepared)  Term 2 Week 4 During Exam Block	Task 3 Elective 1  Task: Viewing/Representing Task  Term2 Week 8 Thurs 15/06/17	Task 4 Elective II  Task: Listening Task and Mini Extended Response  Term 3 Week 5 Thurs 17/08/17 Std 1 = P4 Std 2 = P3 Std 3 = P2	Task 5 Electives I & II  Task: Yearly Exam Modules Style Paper  Term 3 Week 9-10 During Exam Block
Reading	25		10		5	10
Writing	30	5	10	5		10
Speaking	15	15				
Listening	15				15	
Viewing and Representing	15			15		
Objectives		2, 4, 6, 8	1, 3, 7, 10, 11	1, 2, 5, 9	4, 5, 9	1, 3, 4, 7, 8
Task Weighting	100%	20	20	20	20	20





**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 English Extension 1**

Assessment Component	Board of Studies Weightings %	Task 1 Ideas, Values & Context  Critical Response (Prepared in class)  Term 1 Week 10 Wed 05/04/17 P3	Task 2 Gothic Genre  Viewing/ Representing Task  Term 2 Week 9 Mon 19/06/17 P3	Task 3 Independent Research Task  Oral Presentation & Research Essay  Term 3 Week 4 & 7 Oral Task Mon 07/08/17 P3 Submission Fri 01/09/17	Task 4 Gothic Short Story  Creative Writing (Prepared)  Term 3 Week 9 During exam block
Knowledge and understanding of complex texts and how and why they are valued	25	5	5	10	5
Skills in: • Complex analysis • Sustained composition • Independent Investigation	25	5	5	10	5
Targeted Outcomes		1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
Task Weighting	50	10	10	20	10



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 English Extension 2**

Assessment Component	BOS Weightings %	Task 1 Viva Voce  Timing: Term 1 Week 4 Tues 16/02/16	Task 2 Report  Timing: Term 2 Week 4 Fri 20/05/16	Task 3 Draft of Major Work & Draft Reflection Statement  Timing: Term 2 Week 9 Fri 24/06/16
Skills in extensive independent investigation	25	5	10	10
Skills in sustained composition	25	5	5	15
Targeted Outcomes		1, 2	1, 2	1, 2
Task Weighting	50	10	15	25



**STAGE 6 – YEAR 11**  
**ASSESSMENT SCHEDULE 2017**

**Year 11 Mathematics**

<b>Assessment Component</b>	<b>BOS Weightings %</b>	<b>Task 1 In class exam with notes  T1 W5 02/03/17</b>	<b>Task 2 Half-Yearly Exam  T2 W4 15-19/05/17</b>	<b>Task 3 Take home with verification  T3 W6 31/07/17</b>	<b>Task 4 Yearly Examination  T3 W9 11-15/09/17</b>
<b>Use of concepts, skills and techniques</b>	<b>50</b>	<b>5</b>	<b>15</b>	<b>10</b>	<b>20</b>
<b>Application of reasoning and communication</b>	<b>50</b>	<b>5</b>	<b>15</b>	<b>10</b>	<b>20</b>
<b>Targeted Outcomes <sup>1</sup></b>		<b>P1, P2, P3, P4, P5</b>	<b>P1, P2, P3, P4, P5</b>	<b>P1, P2, P3, P4, P5, P6, P7, P8</b>	<b>P1, P2, P3, P4, P5, P6, P7, P8</b>
<b>Task Weighting</b>	<b>100%</b>	<b>10</b>	<b>30</b>	<b>20</b>	<b>40</b>

<sup>1</sup> The outcomes and dates for any Tasks may be changed. Written notification will be given two weeks prior to these Tasks.



**STAGE 6 – YEAR 11**  
**ASSESSMENT SCHEDULE 2017**

**Year 11 Mathematics General**

<b>Assessment Component</b>	<b>BOS Weightings %</b>	<b>Task 1 In class exam with notes  T1 W5 11 MAG2 P2 11 MAG1 P4 Thurs 02/03/17</b>	<b>Task 2 Half-Yearly Exam  T2 W4 15-19/05/17</b>	<b>Task 3 Assignment with verification task  T3 W3 Gen 1 P2 Gen 2 P4 Mon 31/07/17</b>	<b>Task 4 Yearly Examination  T3 W9 11-15/09/17</b>
<b>Use of concepts, skills and techniques</b>	<b>50</b>	<b>5</b>	<b>15</b>	<b>10</b>	<b>20</b>
<b>Application of reasoning and communication</b>	<b>50</b>	<b>5</b>	<b>15</b>	<b>10</b>	<b>20</b>
<b>Targeted Outcomes <sup>1</sup></b>		<b>MGP-1, MGP-2, MGP-3, MGP-4, MGP-5, MGP-6, MGP-9, MGP-10</b>	<b>MGP-1, MGP-2, MGP-3, MGP-4, MGP-5, MGP-7, MGP-9, MGP-10</b>	<b>MGP-1, MGP-2, MGP-3, MGP-4, MGP-5, MGP-6, MGP-7, MGP-8, MGP-9, MGP-10</b>	<b>MGP-1, MGP-2, MGP-3, MGP-4, MGP-5, MGP-6, MGP-7, MGP-8, MGP-9, MGP-10</b>
<b>Task Weighting</b>	<b>100%</b>	<b>10</b>	<b>30</b>	<b>20</b>	<b>40</b>

<sup>1</sup> The outcomes and dates for any Tasks may be changed. Written notification will be given two weeks prior to these Tasks.



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Mathematics Extension 1**

<b>Assessment Component</b>	<b>BOS Weightings %</b>	<b>Task 1 In class quiz with notes  T1, W6 Period 3 7/03/2017</b>	<b>Task 2 Test Half-Yearly Exam block  T2, W3 9-13/05/2017</b>	<b>Task 3 Take home/Quiz  T3, W3 Period 3 1/08/2017</b>	<b>Task 4 Yearly Examination  T3, W9 12-16/09/2017</b>
<b>Use of concepts, skills and techniques</b>	<b>25</b>	<b>2.5</b>	<b>7.5</b>	<b>5</b>	<b>10</b>
<b>Application of reasoning and communication</b>	<b>25</b>	<b>2.5</b>	<b>7.5</b>	<b>5</b>	<b>10</b>
<b>Targeted Outcomes <sup>1</sup></b>		<b>PE1, PE2, PE6</b>	<b>PE1, PE2, PE3 (not parametric or Perm. &amp; Comb.), PE6</b>	<b>PE1, PE2, PE3, PE4, PE6.</b>	<b>PE1, PE2, PE3, PE4, PE5, PE6</b>
<b>Task Weighting</b>	<b>50</b>	<b>5</b>	<b>15</b>	<b>10</b>	<b>20</b>

<sup>1</sup> The outcomes and dates for each Task may be changed. Written notification will be given two weeks prior to the given date.



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Business Studies**

Assessment Component	BOS Weightings %	Task 1	Task 2	Task 3	Task 4
Topic 1: Nature of Business Topic 2: Business Planning Topic 3: Business Management		Topic 1: Nature of Business  Topic Test  Term 1 Week 8 Monday 20/03/17 Period 4	Topics 1 & 2 Stimulus Based Skills  Term 2 Week 4  Assessment Block	Business Planning  Business Plan for SME Stage 1- Term2 Week 9 19/06/17 Hand-In  Stage 2- Term 3 Week 5 14/08/17 Period 4	All Topics  Final Examination  Term3 Week 10  Exam Block
Knowledge and Understanding of course content	40	5	10	5	20
Stimulus Based Skills	20		15		5
Inquiry and Research	20			20	
Communication	20	10		10	
Targeted Outcomes		P1, P2, P6, P8	P1, P2, P5, P6, P8	P2, P3, P4, P6, P7, P8, P9, P10	All Outcomes
Task Weighting	100%	15	25	35	25



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Ancient History**

Assessment Component	BOS Weightings %	Task 1  Research Presentation Hand in and in class  Term 1, Week 7, Monday 13/03/17 Period 1 (ongoing)	Task 2  Half Yearly Exam  Term 2 Week 4 Assessment Block	Task 3  Historical Investigation (Hand in essay and Presentation))  Term 3 Week 5 Tuesday 14/08/17 Period 3 Presentations (ongoing)	Task 4  Yearly Exam  Term 3 Week 9 Exam Block
Knowledge and Understanding of content	40	5	5	15	15
Source Based Skills	20	5	5	5	5
Historical Inquiry and Research	20	5		15	
Communication of Historical Understanding in appropriate forms	20	5	5	5	5
Targeted Outcomes		1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2	1.1, 2.1, 3.2, 3.3, 3.4, 4.1, 4.2	1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.6, 4.1, 4.2	1.1, 2.1, 3.2, 3.3, 3.4, 4.1, 4.2
Task Weighting	100%	20	15	40	25



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Modern History**

Assessment Component	BOS Weightings %	Task 1	Task 2	Task 3	Task 4
<b>Topic 1: Hiroshima</b>  <b>Topic 2: : Decline &amp; Fall of the Romanovs</b>  <b>Topic 3: The Whitlam Dismissal</b>  <b>Topic 4: Historical Investigation</b>  <b>Topic 5: The Tiananmen Square Massacre</b>  <b>Topic 6: CORE: The World at the beginning of the 20th Century</b>		<b>Topic 1: Case Study Hiroshima</b>  <b>Source Analysis In Class</b>  <b>Term 1 Week 6 06/03/17 Period 2</b>	<b>Topics 2 &amp; 3: The Decline &amp; Fall of the Romanovs &amp; The Whitlam Dismissal</b>  <b>A: In class essay B: Source task</b>  <b>Term2 Week 4 Assessment Block</b>	<b>Topic 3: Historical Investigation</b>  <b>Research Presentation Hand-In</b>  <b>Term 2 Week 9 22/06/17 Period 2</b>	<b>Topics 5 &amp; 6 Tiananmen Square &amp; Core</b>  <b>Examination</b>  <b>Term 3 Week 9 Exam Block 11/09/17 - 15/09/17</b>
<b>Knowledge and Understanding of content</b>	<b>40</b>		<b>5</b>	<b>10</b>	<b>25</b>
<b>Source Based Skills</b>	<b>20</b>	<b>10</b>	<b>5</b>		<b>5</b>
<b>Historical Inquiry and Research</b>	<b>20</b>		<b>5</b>	<b>15</b>	
<b>Communication of Historical Understanding in appropriate forms</b>	<b>20</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>Targeted Outcomes</b>		<b>P3.2, P3.3, P3.4, P4.1</b>	<b>P1.1, P1.2, P3.3, P3.4, P4.1, P4.2</b>	<b>P1.1, P2.1, P3.1, P3.3, P3.2, P3.5, P4.2</b>	<b>P1.1, P1.2, P2.1, P3.3, P3.4, P4.1, P4.2</b>
<b>Task Weighting</b>	<b>100%</b>	<b>15</b>	<b>20</b>	<b>30</b>	<b>35</b>





**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Legal Studies**

Assessment Component	BOS Weightings %	Task 1	Task 2	Task 3	Task 4	Task 5
<b>Topic 1: The Legal System</b> <b>Topic 2: The Individual and the Law</b> <b>Topic 3: Law in Practice</b>		<b>Topic 1: The Legal System</b>  <b>Annotated Media File Hand-in</b>  <b>Term 1 Week 10 Friday 03/04/17</b>	<b>Topic 1: The Legal System</b>  <b>Examination</b>  <b>Term 2 Week 4 Assessment Block</b>	<b>Topic 2: The Individual and the Law</b>  <b>Hand-in In-class</b>  <b>Term 2 Week 8 Tuesday 13/06/17 In-class Wednesday 14/06/17 Period 4</b>	<b>Topic 3: Law in Practice</b>  <b>Hand-in In-class</b>  <b>Term 3 Week 5 Monday 14/08/17 Period 23</b>	<b>All topics</b>  <b>Final Examination</b>  <b>Term 3 Week 10 Exam Block</b>
<b>Knowledge and Understanding of course content</b>	<b>60</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>5</b>	<b>25</b>
<b>Inquiry &amp; Research</b>	<b>20</b>	<b>5</b>		<b>5</b>	<b>10</b>	
<b>Communication</b>	<b>20</b>	<b>5</b>		<b>5</b>	<b>10</b>	
<b>Targeted Outcomes</b>		<b>P1, P2, P3, P6, P8</b>	<b>P1, P2, P5, P9</b>	<b>P1, P4, P6, P8, P9</b>	<b>P6, P7, P8, P9, P10</b>	<b>All Outcomes</b>
<b>Task Weighting</b>	<b>100%</b>	<b>15</b>	<b>10</b>	<b>25</b>	<b>25</b>	<b>25</b>



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Society and Culture**

<b>Assessment Component</b>	<b>BOS Weightings %</b>	<b>Task 1  Topic 1: The Social &amp; Cultural World  Examination In-Class  Term 2, Week 1</b>	<b>Task 2  Topic 2: Personal &amp; Social Identity Research and Content Analysis Hand in  Term 2, Week 6, 2 June</b>	<b>Task 3  Topic 3: Intercultural Communication Research and Report Hand in  Term 3, Week 3, 28 July</b>	<b>Task 4  Preliminary Examination   Term 3, Week 9, Exam Block</b>
<b>Knowledge and Understanding of course content</b>	<b>50</b>	<b>10</b>	<b>15</b>	<b>10</b>	<b>15</b>
<b>Application and evaluation of social and cultural research methodologies</b>	<b>30</b>	<b>5</b>	<b>10</b>	<b>5</b>	<b>10</b>
<b>Communication of information, ideas and issues in appropriate forms</b>	<b>20</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>Targeted Outcomes</b>		<b>P1, P3, P4, P6, P9, P10</b>	<b>P1, P2, P3, P8, P10</b>	<b>P1, P3, P4, P8, P9, P10</b>	<b>P1, P2, P3, P4, P5, P6, P7, P8, P9, P10</b>
<b>Task Weighting</b>	<b>100%</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Dance**

<b>Assessment Component</b>	<b>BOS Weighting %</b>	<b>Task1 Due: Term 1 Week 8  Video Performance and Self Appraisal Task</b>	<b>Task 2 Due: Term 2 Week 4  Written Task</b>	<b>Task 3 Due: Term 3 Week 5  Composition, Interview and Process Diary Task</b>	<b>Task 4 Due: Term 3 Week 10  Performance and Interview (Safe Dance) Task</b>
<b>Core Performance</b>	<b>50</b>	<b>20</b>			<b>30</b>
<b>Core Composition</b>	<b>30</b>			<b>30</b>	
<b>Core Appreciation</b>	<b>20</b>		<b>20</b>		
<b>Targeted Outcomes</b>		<b>P1.3, P2.4, P4.4</b>	<b>P4.1, P4.3, P4.4</b>	<b>P3.2, P3.4, P3.5, P3.6</b>	<b>P1.1, P2.1, P2.2, P2.4, P2.5, P2.6</b>
<b>Task Weighting</b>	<b>100%</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Drama**

<b>Assessment Component</b>	<b>Board of Studies Weighting %</b>	<b>Task1 Due: Term 1 Week 10  Improvisation, Acting and Playbuilding Task</b>	<b>Task 2 Due: Term 2 Week 9  Elements of Production in Performance Task</b>	<b>Task 3 Due: Term 3 Week 7  Theatrical Traditions and Performance Styles Task</b>	<b>Task 4 Due: Term 3 Exam Block  Written Examination</b>
<b>Making</b>	<b>40</b>	<b>10</b>	<b>15</b>	<b>15</b>	
<b>Performing</b>	<b>30</b>	<b>10</b>	<b>10</b>	<b>10</b>	
<b>Critically Studying</b>	<b>30</b>		<b>5</b>	<b>5</b>	<b>20</b>
<b>Targeted Outcomes</b>		<b>P1.1, P1.2, P1.3, P1.4, P2.1, P2.2, P2.3</b>	<b>P1.1, P1.2, P1.3, P1.4, P2.1, P2.2, P2.3, P3.1, P3.2, P3.3</b>	<b>P1.1, P1.2, P1.3, P1.4, P2.1, P2.2, P2.3, P3.1, P3.2, P3.3</b>	<b>P3.1, P3.2, P3.3</b>
<b>Task Weighting</b>	<b>100%</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>20</b>



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Music 1**

<b>Assessment Component</b>	<b>Board of Studies Weighting %</b>	<b>Task 1 Due: Term 1 Week 8  Performance Topic 1 and Musicology Topic 1</b>	<b>Task 2 Due: Term 2 Week 4  Aural Topics 1 and 2</b>	<b>Task 3 Due: Term 2 Week 10  Composition Topic 2 and Musicology Topic 2</b>	<b>Task 4 Due: Term 3 Weeks 9-10 Examination Period  Performance Topics 2 and 3, Composition Topic 3, Aural Topics 1, 2 and 3</b>
Performance	25	5			20
Composition	25			15	10
Musicology	25	10		15	
Aural	25		10		15
Targeted Outcomes		P1, P2, P4 P5, P6 (P9, P10, P11)	P4, P6, P7 (P10, P11)	P2, P3, P5, P7, P8 (P10, P11)	P1, P2, P3, P4, P5, P6, P7 P8, P9 (P10, P11)
Task Weighting	100%	15	10	30	45



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Music 2**

<b>Assessment Component</b>	<b>Board of Studies Weighting %</b>	<b>Task 1 Due: Term 1 Week 8  Performance Additional Topic and Musicology Additional Topic</b>	<b>Task 2 Due: Term 2 Week 4  Aural Additional and Mandatory Topic</b>	<b>Task 3 Due: Term 2 Week 10  Composition and Musicology Mandatory Topic</b>	<b>Task 4 Due: Term 3 Weeks 9-10 Examination Period  Performance Mandatory Topic Composition Mandatory Topic, Aural - Additional and Mandatory Topic</b>
<b>Performance</b>	<b>25</b>	<b>5</b>			<b>20</b>
<b>Composition</b>	<b>25</b>			<b>15</b>	<b>10</b>
<b>Musicology</b>	<b>25</b>	<b>10</b>		<b>15</b>	
<b>Aural</b>	<b>25</b>		<b>10</b>		<b>15</b>
<b>Targeted Outcomes</b>		<b>P1, P2, P4 P5, P6 (P9, P10, P11)</b>	<b>P4, P6, P7 (P10, P11)</b>	<b>P2, P3, P5, P7, P8 (P10, P11)</b>	<b>P1, P2, P3, P4, P5, P6, P7 P8, P9 (P10, P11)</b>
<b>Task Weighting</b>	<b>100%</b>	<b>15</b>	<b>10</b>	<b>30</b>	<b>45</b>



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Photography (1 Unit)**

Assessment Component	Board of Studies Weighting %	Task 1 Due: Term 2 Week 5  Making Task	Task 2 Due: Term 3 Week 7  Making Task	Task 3 Due: Term 3 Week 9  Preliminary Examination
Making	70	30	40	
Critical and Historical Studies	30			30
Targeted Outcomes		M1, M3, M4, M5, M6	M1, M2, M3, M4, M5	CH1, CH2, CH3, CH4, CH5
Task Weighting	100%	30	40	30



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Visual Arts**

<b>Assessment Component</b>	<b>Board of Studies Weighting %</b>	<b>Task 1 Period 2, Day 8 Due: Term 1 Week 10  Research Essay Task</b>	<b>Task 2 Period 1, Day 10 Due: Term 2 Week 4  Body of Work Task</b>	<b>Task 3  Due: Term 3 Weeks 9-10  Body of Work Task</b>	<b>Task 4 Period 2, Day 5 Due: Term 3 Week 6  Preliminary Examination</b>
<b>Critical &amp; Historical Studies</b>	<b>50</b>	<b>20</b>			<b>30</b>
<b>Artmaking</b>	<b>50</b>		<b>20</b>	<b>30</b>	
<b>Targeted Outcomes</b>		<b>P7, P8, P10</b>	<b>P1, P2, P3, P4, P6</b>	<b>P1, P2, P3, P4, P5, P6</b>	<b>P7, P8, P9, P10</b>
<b>Task Weighting</b>	<b>100%</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>





**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Community and Family Studies**

Assessment Component	BOS Weighting %	Task 1 Written Task  Term 1 Week 8 22/03/2017	Task 2 Half Yearly Exam  Term 2 Weeks 3-4 8 - 9 May 2017	Task 3 Research Task  Term 3 Week 7 28/08/2017	Task 4 Preliminary Exams  Term 3 Weeks 9-10 11 - 15 Sept 2017
<b>Knowledge and Understanding of how the following impact on wellbeing:</b> -Resources management -Positive relationships -Range of societal factors -Nature of groups, families and communities	40	5	10	10	15
<b>Skills in:</b> -Applying management processes to meet the needs of individuals, groups, families and communities -Planning to take responsible action to promote wellbeing	25		5	10	10
<b>Knowledge and Understanding about research methodology and skills in researching, critical thinking, analysis and communicating</b>	35	10	5	5	15
<b>Targeted Outcomes</b>		1.1, 4.1, 4.2, 6.1,	2.1, 2.3, 3.2, 4.1, 4.2, 6.2	2.2, 2.4, 3.1, 4.1, 4.2	1.2, 2.1, 2.2, 2.4, 3.1, 3.2, 5.1, 6.1, 6.2
<b>Task Weighting</b>	100%	15	20	25	40



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Personal Development Health and Physical Education**

Assessment Component	BOS Weighting %	Task 1 Better Health for Individuals  Term 1 Week 10 04/04/17	Task 2 Half Yearly Exams  Term 2 Weeks 3-4 8 - 11 May 2017	Task 3 Fitness Choices  Term 3 Week 6 21/08/2017	Task 4 Preliminary Exams  Term 3 Weeks 9-10 11 - 15 Sept 2017	Task 5 First Aid  Term 4 Week 1 11/10/2017
Knowledge and Understanding of: -Factors that affect health -The ways the body moves	40	10	10	5	10	5
Skills in: -Influencing personal and community health -Taking action to improve participating and performance in physical activity	30		5	5	10	10
Skills in critical thinking, research and analysis	30	10	5	5	10	
Targeted Outcomes		P2, P3, P4, P15, P16	P7, P8, P16, P17	P5, P10, P16	All Core1:10% Core2: 10% Option1: 5% Option2: 5%	P6, P12, P15, P16
Task Weighting	100%	20	20	15	30	15



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Sport Lifestyle and Recreation**

Assessment Component	BOS Weighting %	Task 1 Individual Games and Sports Application  Term 1 Week 7 15/03/2017	Task 2 Social perspectives of games and sport  Term 2 Week 4 22/05/2017	Task 3 Preliminary Examination  Term 3 Weeks 9-10 11 - 15 Sept 2017
Skills	25	5	10	10
Knowledge and Understanding	25	5	10	10
Targeted Outcomes		1.1, 1.3, 2.1, 3.1, 3.2, 4.1, 4.4	1.4, 2.4, 3.7, 4.5	1.1, 1.3, 1.4, 2.1, 2.2, 2.4, 3.1, 3.2, 3.7, 4.1, 4.2, 4.4, 4.5
Task Weighting	50	10	20	20



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Japanese Beginners**

Assessment / Skill Components (Refer to Syllabus)	Weighting (Syllabus)	Task 1		Task 2		Task 3		Task 4	
		Term 1		Term 2 Week 7		Term 3 Week 2		Term 3 Week 9	
		Mon 30 March		Thursday 31 May and 2 June		Friday 27 July		Thurs 30 August and 1 September	
		Mark	Weight	Mark	Weight	Mark	Weight	Mark	Weight
Speaking (Objectives 1 & 3)	15			20	5			20	10
Listening (Objectives 1 & 2)	35			30	5	40	20	30	10
Reading (Objectives 1 & 2)	35	30	20	30	5			30	10
Writing (Objectives 1 & 3)	15			20	5			20	10
Targeted Outcomes		1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6		All Outcomes 1, 2 & 3		1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6		All Outcomes 1, 2 & 3	
	100%		20		20		20		40



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Design and Technology**

<b>Assessment Component</b>	<b>Board of Studies Weighting %</b>	<b>Task 1 Profile Report Designers  Term 1 Week 6 Thur 9 March Day 9 Period 2</b>	<b>Task 2 Design Project and Folio 1  Term 2 Week 5 Tuesday 23 May Day 2 Period 2</b>	<b>Task 3 Design Project and Folio 2  Term 3 Week 7 Fri 1 Sept Day 10 Period 2</b>	<b>Task 4 Preliminary Examination  Term 3 (TBA)</b>
Knowledge and understanding about theory and design processes in a range of contexts	40	15			25
Skills in the application of design processes to design, produce and evaluate quality design projects that satisfy identified needs and opportunities	60		25	35	
Targeted Outcomes		P1.1, 2.1, 2.2, 6.1	P1.1, 4.2, 4.3, 5.1, 5.2, 6.1, 6.2	P1.1, 3.1, 4.1, 4.2, 5.3, 6.2	(To be advised)
Task Weighting	100%	15	25	35	25



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Food Technology**

<b>Assessment Component</b>	<b>BOS Weightings %</b>	<b>Task 1 Practical Report  Term1 Week 7 Thus 23 March Day 9 Period 3</b>	<b>Task 2 Research and Practical  Term 2 Week 9 Mon 19 June Day 1 Period 1</b>	<b>Task 3 Report  Term 3 Week 4 Mon 7 August Day 1 Period 1</b>	<b>Task 4 Preliminary Exam  Term 3 Week 9 TBA</b>
<b>Knowledge and Understanding</b>	<b>20</b>				<b>20</b>
<b>Research and Analysis</b>	<b>30</b>		<b>15</b>	<b>15</b>	
<b>Experimentation and Preparation</b>	<b>30</b>	<b>25</b>	<b>5</b>		
<b>Design, Implement and Evaluate</b>	<b>20</b>	<b>5</b>	<b>5</b>	<b>10</b>	
<b>Targeted Outcomes</b>		<b>P2.2, P3.2, P4.4, P5.1</b>	<b>P1.1, P1.2, P4.2</b>	<b>P2.1, P3.1, P3.2, P4.3, P5.1</b>	<b>P1.1, P1.2, P2.1, P2.2, P3.1, P5.1</b>
<b>Task Weighting</b>	<b>100%</b>	<b>30</b>	<b>25</b>	<b>25</b>	<b>20</b>



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

Vocational Education & Training



**CATHOLIC EDUCATION OFFICE**  
Registered Training Organisation 90487

**BUSINESS SERVICES ASSESSMENT SCHEDULE 2017 - 2017**

Implementation: Preliminary Year 2017

TERMS	UOC CODE	Units Of Competency (UOC) TITLE	HSC Exam	C=Core E=Elective M=Mandatory S=Stream		Hrs	VET Assessment Task and Method of Assessment
				TP	BOS		
Term 1	BSBWHS201A BSBSUS201A	Contribute to health and safety of self and others Participate in environmentally sustainable work practices	✓ ✓	C E	M M	15 15	Task 1: 22/03/17 Period 4, Week 8, Day 8 Case Study (written) Scenario (written) Internet Research
Term 2	BSBCMM201A BSBCUS201B BSBITU201A	Communicate in the workplace Deliver a service to customers Produce simple word processed documents	✓ ✓	E E E	M M M	15 15 20	Task 2: 14/06/17 Period 4, Week 8, Day 8
Term 3	BSBINM202A BSBITU203A BSBITU102A	Handle mail Communicate electronically Develop keyboard skills		E E E	E E E	15 15 15	Task 3: 20/09/17 Period 2, Week 10, Day 3 2018 Term 1
Term 4	BSBWOR202A BSBWOR203B BSBADM311A	Organise and complete daily work activities Work effectively with others Maintain Business resources	✓ ✓	E E E	M M E	15 15 15	Task 4: 22/11/17 Period 4, Week 7, Day 8 2018 Term 2
					Total	170	

(12 competencies must be achieved to receive this qualification)

In the advent of misadventure, the HSC exam estimate mark must be derived from a *minimum* of two exams over the Preliminary and HSC years. The weightings of these exams are to total 100% and are recorded as percentages. Please indicate below with a PERCENTAGE break down or N/A.

Preliminary Requirements                      Mandatory 35 hours Work Placement

Preliminary Half Yearly \_\_\_\_\_ Preliminary Yearly Exam \_\_\_\_\_

HSC Requirements                                      Mandatory 35 hours Work Placement

HSC Half Yearly \_\_\_\_\_ Trial HSC Exam \_\_\_\_\_



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

Vocational Education & Training



**CATHOLIC EDUCATION OFFICE**  
Registered Training Organisation 90487

**HOSPITALITY (KITCHEN OPERATIONS) ASSESSMENT SCHEDULE 2017 - 2017**

**Implementation: Preliminary Year 2017**

TERMS	UOC CODE	Units Of Competency (UOC) TITLE	HSC Exam	C=Core E=Elective M=Mandatory S=Stream		Hrs	VET Assessment Task and Method of Assessment
				TP	BOS		
				Task 1 Term 1	SITXFSA001 SITXFSA002		
Task 2 Term 2	SITHCCC002 SITXWHS001	Participate in safe work practices Prepare and present simple dishes	✓ ✓	C E C	S E S	20 20 10	Task 2: HO1 MD 14/06 Period 4  HO2 OM 14/06 Period 3
Task 3 Term 3	SITHKOP001	Clean kitchen premises and equipment	✓	C	M	15	Task 3: HO1 MD 16/08 Period 4 HO2 OM 16/08 Period 3
Task 4 Term 4	SITHCCC001 SITHCCC000	Prepare appetisers and salads Use food preparation equipment	✓ ✓	E C E	S S E	15 40 25	Task 4: HO1 MD 25/10 Period 4  HO2 OM 25/10 Period 3
Task 5 Term 5	SITHIND002 BSBWOR203	Work effectively with others Source and use information on the hospitality industry	✓	E E	E M	35 20	Task 5: HO1 DR 24/05/17 Period 3 HO2 MD 25/05/17 Period 2
Task 6 Term 6	SITHCCC008 SITHCCC005	Prepare dishes using basic methods Prepare vegetables, eggs and farinaceous		C C	E E	5 20	Task 6: MAJOR PRACTICAL HO1 DR 28/08/17 HO2 MD 04/09/17
Task 7 Term 7	SITXINV002 SITHCCC011	Maintain the quality of perishable items Use cookery skills effectively					Task 7: HO1 DR 21/06/17 Period 3 HO2 MD 22/06/17 Period 2
					Total	250	

In the advent of misadventure, the HSC exam estimate mark must be derived from a *minimum* of two exams over the Preliminary and HSC years. The weightings of these exams are to total 100% and are recorded as percentages. Please indicate below with a PERCENTAGE break down or N/A.

Preliminary Requirements                      Mandatory 35 hours Work Placement

Preliminary Half Yearly \_\_\_\_\_

Preliminary Yearly Exam \_\_\_\_\_





**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Biology**

Assessment Component	BOS Weightings %	Task 1  Open Ended Investigation  Hand in Wednesday 26 April Term 2, Week 1	Task 2  Communicating, Analysis and Practical skills and Task  Term 2, Week 4 Half Yearly Examination Block	Task 3  Preliminary Examination  Term 3, Week 9 See Timetable
Knowledge and Understanding	40	5		35
Skills in planning and conducting first-hand investigations and in communicating information based on these investigations	30	20	10	
Skills in scientific thinking, problem solving, and in communicating, understanding and conclusions	30	5	20	5
Targeted Outcomes		P2, P5, P6, P11 - P15	P1, P2, P5, P6, P11 - 15	P1 - P14
Task Weighting	100%	30	30	40



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Chemistry**

Assessment Component	BOS Weightings %	Task 1 Practical Skills Task  Term 1 Week 7 13/03/17 Period 4 In class	Task 2 Secondary Sources Analysis  Term 2 Week 4 See Timetable	Task 3 Preliminary Examination  Term 3 Week 9 See Timetable
Knowledge and Understanding	40	-	10	30
Skills in planning and conducting first-hand investigations and in communicating information based on these investigations	30	20	5	5
Skills in scientific thinking, problem solving, and in communicating understanding and conclusions	30	10	15	5
Targeted Outcomes		P2, P6, P10-11, P14-15	P3-7, P12-14	P1-P15
Task Weighting	100%	30	30	40



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Physics**

Assessment Component	BOS Weightings %	Task 1 Open-ended Investigation  Term 1 Week 9 27 March Hand in	Task 2 Problem Solving Task  Term 2 Examination Block	Task 3 Preliminary Examination  Term 3 Examination Block
Knowledge and Understanding	40	0	10	30
Skills in planning and conducting first-hand investigations and in communicating information based on these investigations	30	25	0	5
Skills in scientific thinking, problem solving, and in communication understanding and conclusions	30	5	20	5
Targeted Outcomes		P2, P8, P11, P12, P13, P14	P6, P8, P12-14	P1-15
Task Weighting	100%	30	30	40



**STAGE 6 – YEAR 11  
ASSESSMENT SCHEDULE 2017**

**Year 11 Senior Science**

Assessment Component	BOS Weightings %	Task 1 Practical Examination  Term 1 Week 9 29 March	Task 2 Problem Solving Task  Term 2 Examination Block	Task 3 Preliminary Examination  Term 3 Examination Block
Knowledge and Understanding	40	0	10	30
Skills in planning and conducting first-hand investigations and in communicating information based on these investigations	30	25	0	5
Skills in scientific thinking, problem solving, and in communication understanding and conclusions	30	5	20	5
Targeted Outcomes		P2, P8, P11, P12, P13, P14	P6, P8, P12-14	P1-15
Task Weighting	100%	30	30	40



**STAGE 6 – YEAR 11**  
**ASSESSMENT POLICIES AND PROCEDURES 2017**

